Grade Level	Mastery of Content (Grades)	Testing	Attendance	Parental Consent
Kinder	Reading Level	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Required
	Lack of mastery of learner profile	Dreambox (Not on track)		
		Running Records		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				
1st Grade	des in Reading/Math below 70 Reading level Lack of mastery of learner profile	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Recommended
		Dreambox (Not on track)		
		Running Records		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				
2nd Grade	Cumulative grade in Reading/Math below 70 Reading Level Lack of mastery of learner profile	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Recommended
		Dreambox (Not on track)		
		District Assessments (bottom 20% of campus average)		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				
3rd Grade	Cumulative grade in Reading/Math below 70 Lack of mastery of learner profile	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Recommended
		Dreambox (Not on track)		
	Reading Level	District Assessments (bottom 20% of campus average)		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				
4th Grade	Cumulative grade in Reading/Math ow 70 Lack of mastery of learner profile	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Recommended
		Dreambox (Not on track)		
	Reading Level	District Assessments (bottom 20% of campus average)		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				

5th Grade	Cumulative grade in Reading/Math low 70	ISIP (Level 1 and/or possibly Level 2)	Student does not meet the attendance criteria of 90% of the school year	Recommended
	Lack of mastery of learner profile	Dreambox (Not on track)		
	Reading Level	District Assessments (bottom 20% of campus average)		
Students who receive special services should also review IEP, SAIP, TELPAS, progress towards goals, LPAC (as appropriate).				

* Students are required to meet 3+ of boxes to be considered for retention. Students can attend summer school if offered by the campus and complete mastery of the learner profile in reading and math in order to be moved to the next grade level. Other considereations should be taken into account such as previous retentions, foster, homelessness etc.

Teacher Recommendation
*This includes ELAR/MATH/SPED
Required-
Required-
Required-
Required-
Required-

Required-