

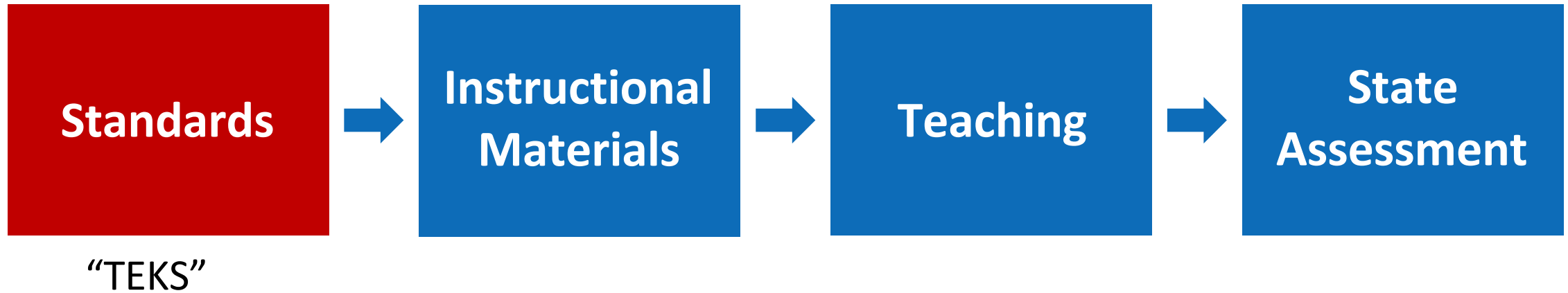
House Bill (HB) 1605 Overview



Dr. Christine Caskey
Chief Academic Officer

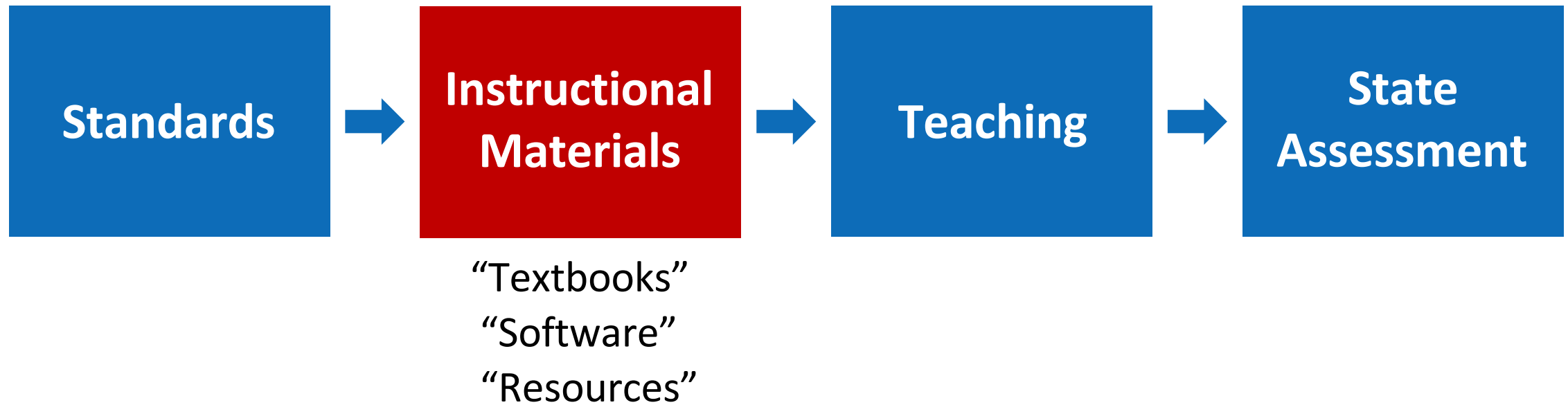
March 25, 2024

Standards-Based Public Education



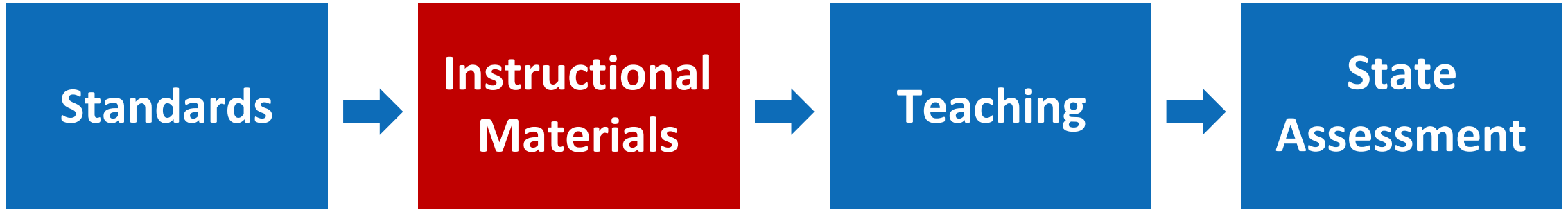
The TEKS are the foundation of all content found in Texas public schools.

Standards-Based Public Education



While the TEKS describes what students should know, instructional materials are what teachers use to teach the content.

What are instructional materials?



Scope & Sequence

An ordered list of the standards that are covered in a school year, including pacing guides or curriculum maps



Unit Plans & Assessments

Topical layout of a section (e.g., 4 weeks) of a scope & sequence, and how students should demonstrate mastery when done



Lessons Plans & Assessments

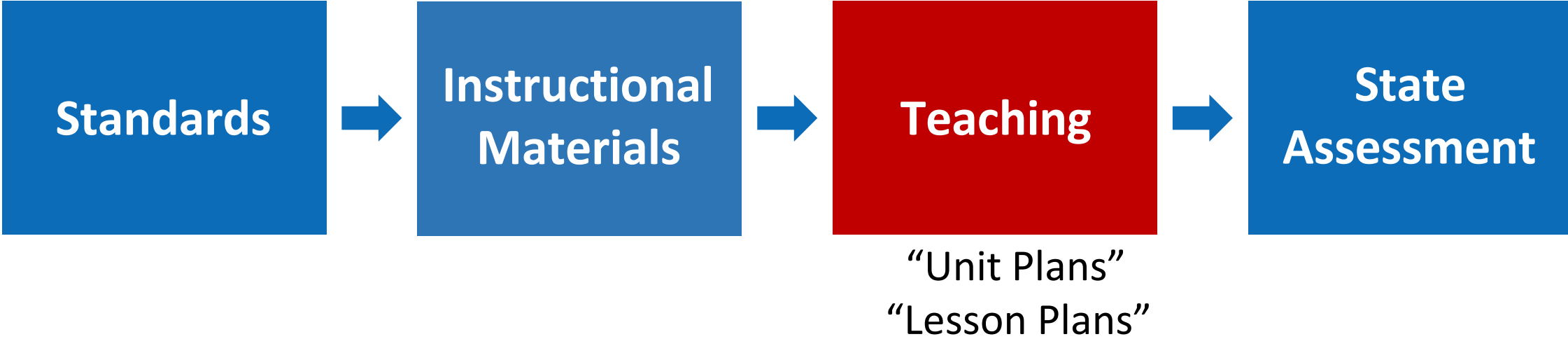
Specific description of all actions done by the teacher and students during the delivery of a single component of a unit plan, along with how students should demonstrate mastery when done



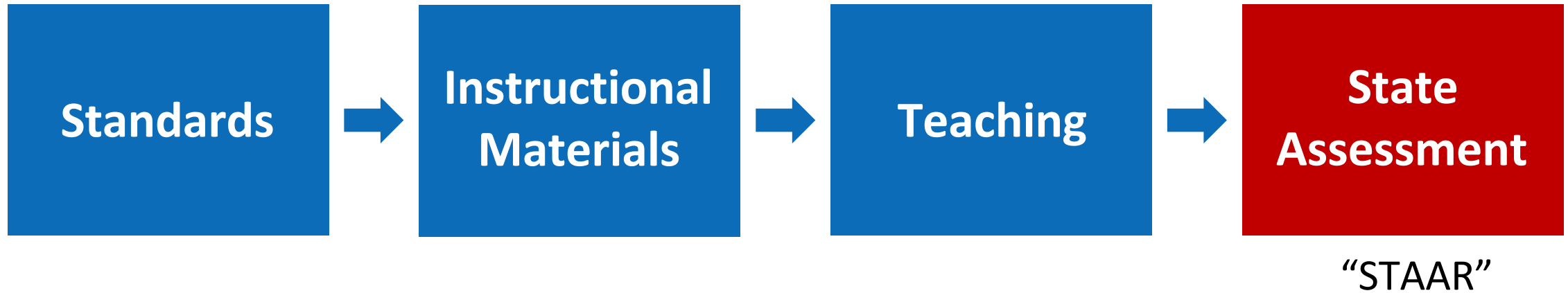
Content Resources

Texts, novels, manipulatives, videos, prompts, etc., that are used throughout the lesson by the students and/or the teacher

Standards-Based Public Education

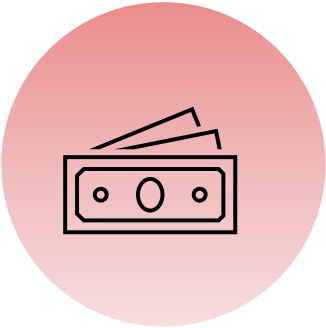


Standards-Based Public Education



State summative assessments are designed to tell us whether students have learned the TEKS.

HB 1605 Implications for LEAs



Additional Funding for Instructional Materials



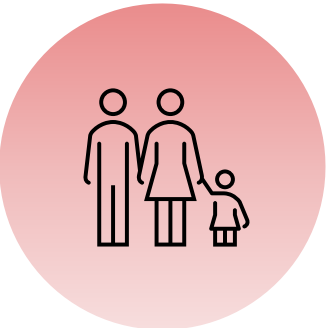
New List of Approved Instructional Materials



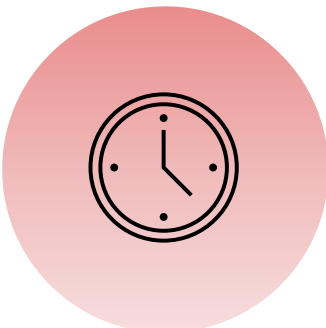
Open Education Resource Instructional Materials



Exception for Proclamation 2024



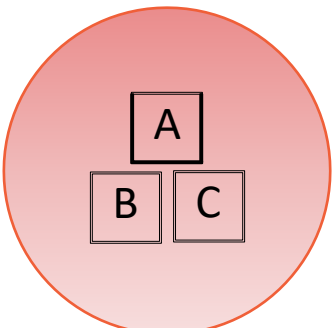
Parent Access to Instructional Materials



Planning & Non-Instructional Duties of Teachers



Updated Reporting Requirements



Prohibition of Three-Cueing



Instructional Materials and Technology Allotment

	Instructional Materials and Technology Allotment	SBOE-Approved Instructional Materials	SBOE-Approved OER Instructional Materials		
2022 & 2023 Biennium	\$ 61.72 per student + \$ 11.32 per EB student	n/a	n/a		
2024 & 2025 Biennium	\$ 171.82 per student + \$ 15.58 per EB student	\$40 per student each school year	\$20 per student each school year		
Timing	Biennially	+	Annually	+	Annually
Carryover of Funding	Yes, unexpended balances carryover	Yes, unexpended balances carryover	No, unexpended balances do not carryover		
Allowable Use of Funds	Any instructional materials and technology needed to implement those instructional materials	Only SBOE-approved instructional materials from the new process established in HB 1605	Only costs associated with printing SBOE-approved open education resource (i.e. state-owned) instructional materials		

Total allotment for the 2024 & 2025 biennium including new state aid is \$1.562 Billion or \$275.41 per-student

[Details on the 2024-25 biennial allotment were shared in a TAA published on June 22, 2023.](#)



Instructional Materials Review and Approval (IMRA) Criteria

HB 1605 also creates a new process and criteria for the State Board of Education to review and approve instructional materials. Instructional Materials will now be assessed against these main criteria:

Standards Alignment Percentage	Quality Review		Suitable & Appropriate*	Factual Errors	Physical and Electronic Specifications	Parent Portal
	Standards Proficiency	Instructional Design*				
Materials cover a minimum % of standards as determined by SBOE	Material quality supports student’s ability to demonstrate proficiency in the standards	Materials designed in alignment with cognitive research on how students learn and with appropriate supports for the teacher *Also ensures compliance with three-cuing ban	Content in materials meet suitability requirements defined by SBOE and other provisions of TEC (e.g., §28.002(h)) * Also ensures no obscene or harmful content under CIPA, TEC §28.0022, Penal Code §43.22	Materials do not contain factual errors	Material components meet physical and digital requirements	Materials included on parent portal that meet transparency requirements

CMD (LEGAL)
EHAA (LEGAL)



**High-Quality
Instructional
Materials
(HQIM) in Texas
will now be
defined by the
SBOE through
the IMRA
Process
DG (LEGAL)**

Ensure full coverage of TEKS

Are aligned to evidence-based best practices in the relevant content areas of reading language arts (RLA), math, science, and social studies

Support all learners, including students with disabilities, English Learners, and students identified as gifted and talented

Enable frequent progress monitoring through embedded and aligned assessments

Include implementation supports for teachers

Provide teacher and student-facing lesson-level materials

OER

In February, the SBOE Approved the IMRA Rubrics for Use in the First IMRA Review



Content Area	Grade Band	Scope	Proposed Aligned Rubric*
English Reading Language Arts	K–5	Full-Subject Tier One	K–3 ELA, 4–8 ELA
English Phonics	K–3	Partial-Subject Tier One	K–3 Partial ELA
Spanish Reading Language Arts	K–5	Full-Subject Tier One	K–3 SLAR, 4–6 SLAR
Spanish Phonics	K–3	Partial-Subject Tier One	K–3 SLAR
Mathematics	K–12	Full-Subject Tier One	K–12 Math

*Rubric groupings are subject to change

CMD (LEGAL)
EHA (LEGAL)



Open Education Resources (OER) CMD (LEGAL)

OER

- Once approved, these materials will be eligible for the additional \$20 per student allotment outlined in the bill.
- OER instructional materials are materials where the underlying intellectual property of the resource is owned by the state or is otherwise free in perpetuity to Texans and can be edited over time based on feedback. OER owned by the state can be downloaded in PDF format and used by anyone for free or can be printed.
- HB 1605 now requires TEA to purchase and/or develop OER full-subject tier one instructional materials for English language arts and reading (ELAR) and math, in grades prekindergarten through 8.

Proclamation 2024 Exception



- The SBOE issued *Proclamation 2024* at its April 2022 meeting to call for science, grades K–12; technology applications, grades K–8; personal financial literacy and economics; and several CTE courses.
- Proclamation 2024 was preserved by HB 1605 and will not follow the new IMRA process.
- These instructional materials recommendations will be presented for Board approval in April 2024 and will be implemented in the 2024–2025 school year.
- Science materials adopted by the SBOE in the Proclamation 2024 process will be the only science materials adopted by the state in the near term – no subsequent approval under the new 1605 IMRA process is planned for the near future.

**Parent
Transparency
CMD (LEGAL)
EF (LEGAL),
FFEA (LEGAL)**

Parent Portals for Instructional Materials Requests



Publishers with instructional materials placed on the approved list by the SBOE in the new IMRA process will be required to make those materials available online for parents to access via a parent portal.

Local Review of Classroom Materials

Requirements for districts to allow in-person access to instructional materials apply to all instructional materials regardless of their approval by the SBOE.

Parents may request a review of instructional materials used by a classroom teacher in a foundation curriculum course to determine the degree to which the material corresponds with the materials adopted by the district and the degree to which the materials meet the level of rigor of the TEKS for the grade level in which they are being used.

**Planning &
Non-
Instructional
Duties of
Teachers
DL (LEGAL)
DLB (LEGAL)**

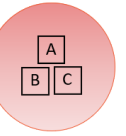


A school district may not require a classroom teacher for a foundation curriculum course to spend planning and preparation time to which the teacher is entitled under Section 21.404 creating or selecting instructional materials to initially cover the applicable essential knowledge and skills for the course unless the teacher has entered into a supplemental agreement described by Subsection (a).



Updated Reporting Requirements CMD(LEGAL)

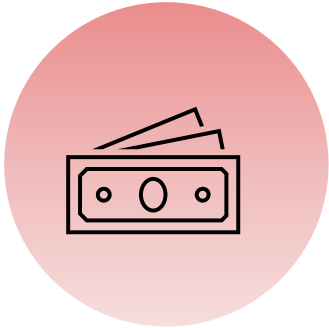
Each school district annually will report to the agency information regarding the instructional materials used by the district during the previous school year including the cost of each of these materials to assist the agency in ensuring compliance of publishers with fair pricing of their instructional materials.



Prohibition of Three-Cueing EHAB (LEGAL)

HB 1605 defines three-cueing and prohibits local education agencies from incorporating the practice in any of their instruction for the phonics curriculum.

Summary



Additional Funding for Instructional Materials



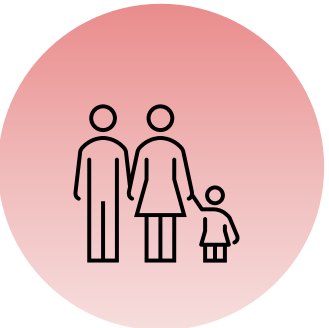
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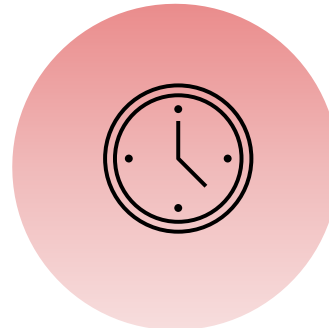
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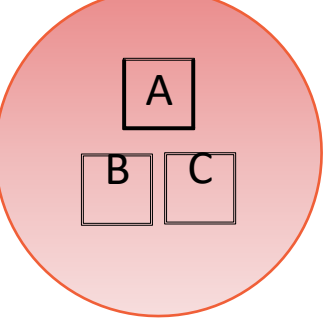
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Questions